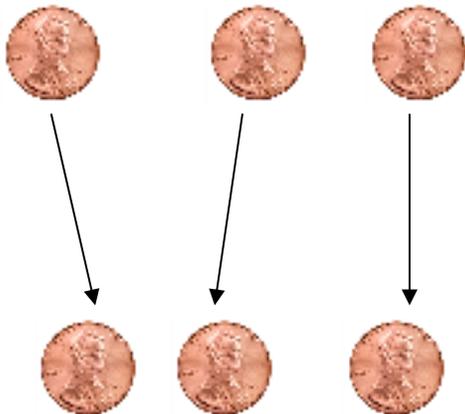


# Suggestions for Practicing Spelling Words

1. Monday through Thursday, focus on 10 words per night and make sure your child knows how to READ and SPELL them. Our spelling words are those most frequently encountered in the English language.
2. Say the spelling word, use it in a meaningful sentence, then repeat the word for your child. Have your child softly sound the word as he or she writes it. (**IMPORTANT**: Sound out as phonograms, not as individual letters. For example:  
see → /s/ /ee/      play → /p/ /l/ /ay/  
ee and ay are both two letter phonograms
3. Can use a variety of media during spelling practice, rather than always using paper and pencil. Some ideas: white boards, chalk, shaving cream, salt, paint or magnetic letters.
4. Make practice a game! Have your child sound words on the way to school, as they comb their hair, etc. Have fun with it!
5. Again, be sure your child practices READING the words. All spelling words should become **sight words**. Print the words on index cards to make flashcards and practice them in ultra-brief spurts throughout the day.
6. Phrase practice: Write spelling words in phrases of two, three or four words. (Example: She can run.) Have your child practice reading and saying the phrases fluently. The words should become sight vocabulary with practice.

## Technique Idea:

Use pennies, beans, etc. Have your child move the items to represent the phonograms in each word before writing the word. See example below.



s h      e  
(child says sounds)

“she”